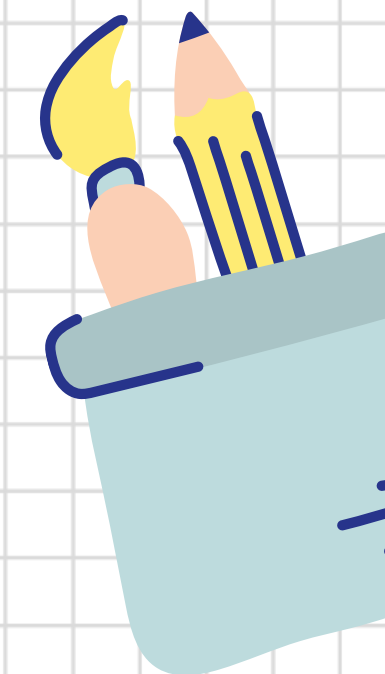
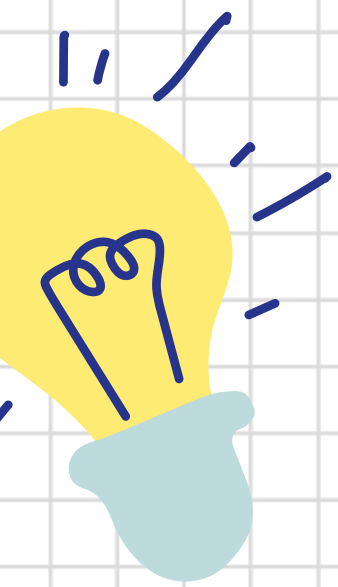


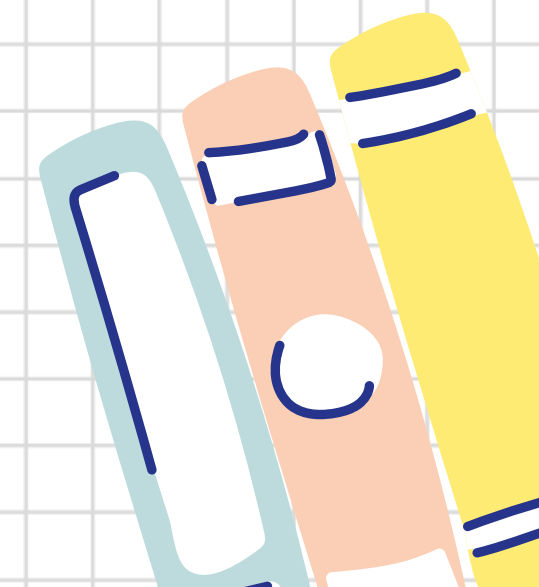
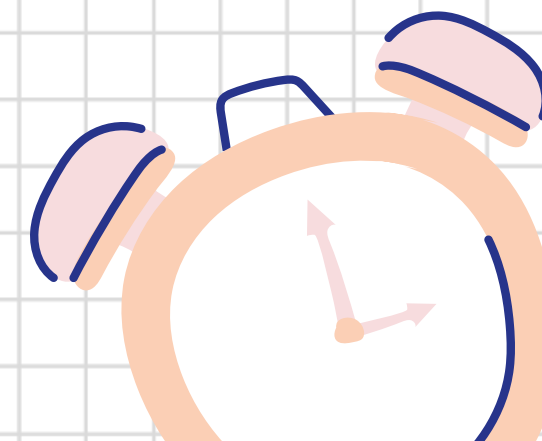
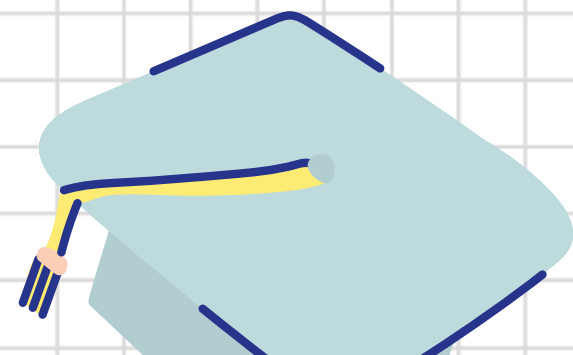
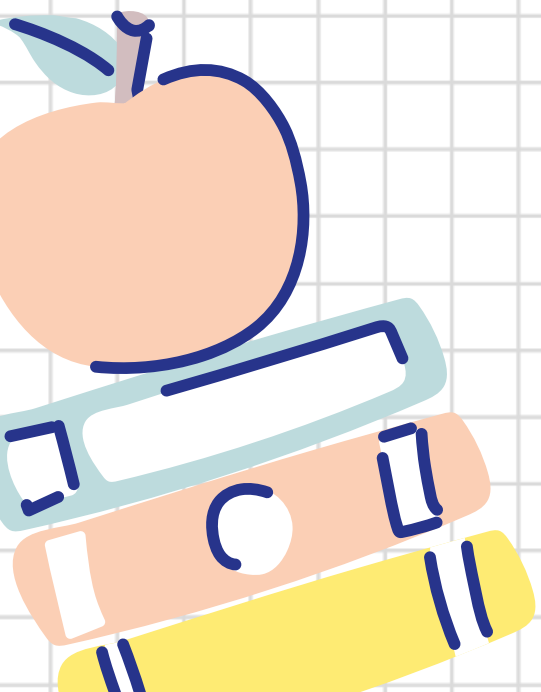
Vestire i panni della

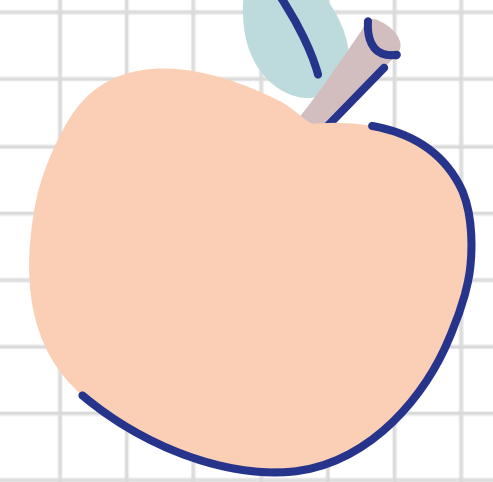
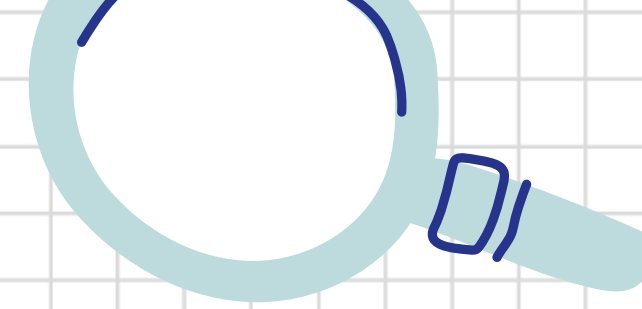
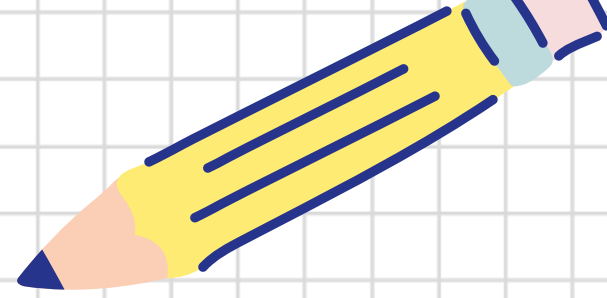
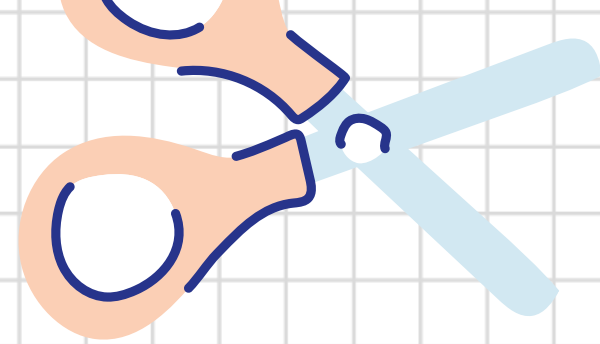
LA PEDAGOGIA DEI GENITORI



Clerico Gloria - Iacono Edoardo

Scienze della Formazione Primaria - Università di Torino





Il percorso che abbiamo vissuto:

parlare in positivo

incontri con insegnanti e genitori

passa scuola

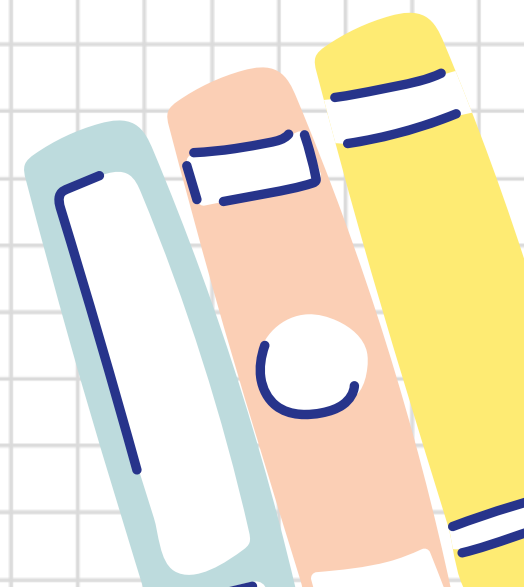
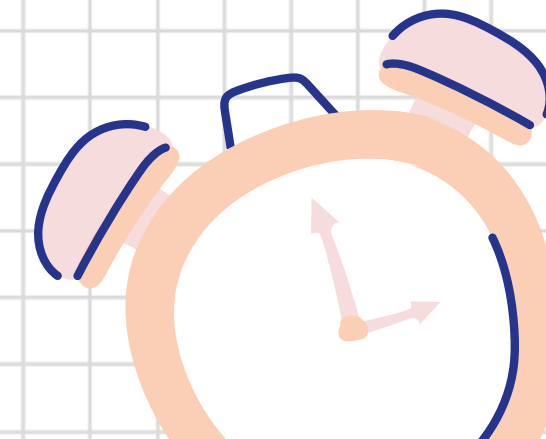
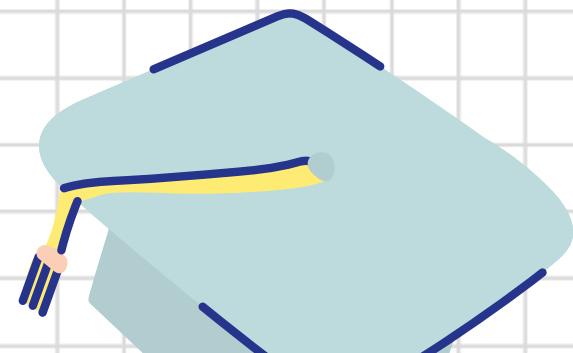
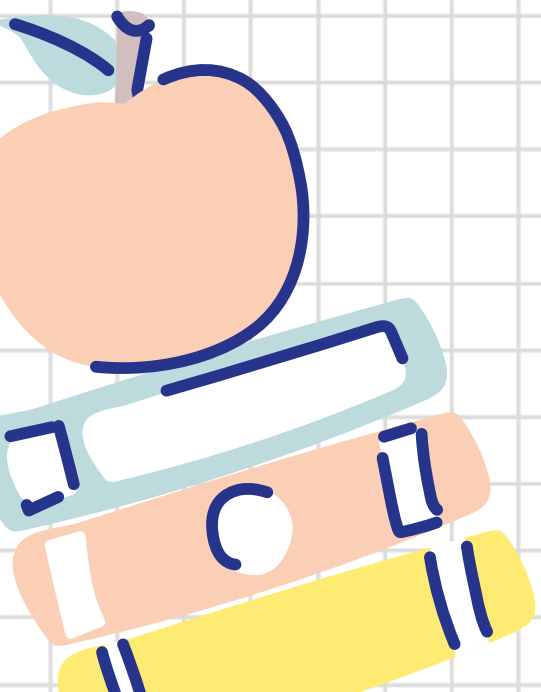
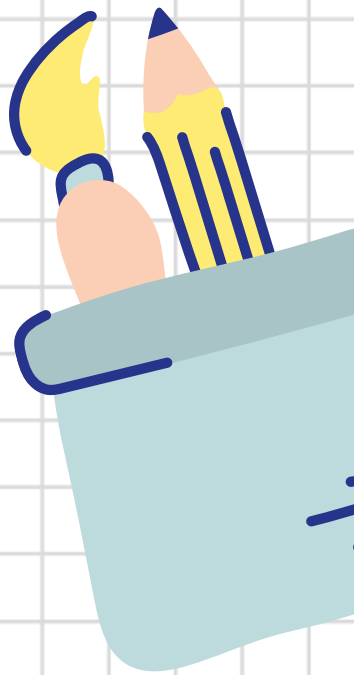
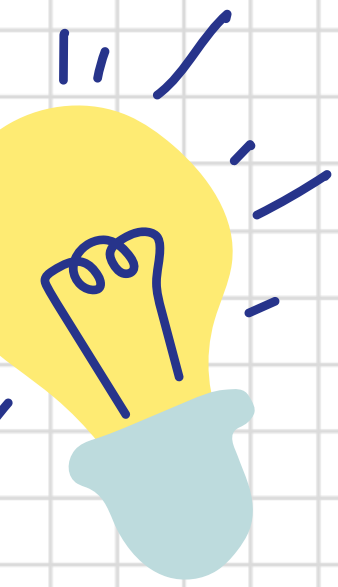
ascolto senza giudizio

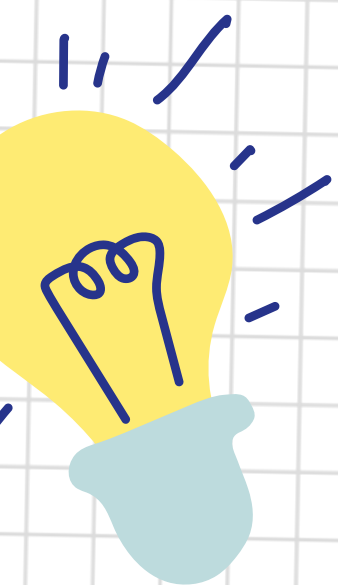
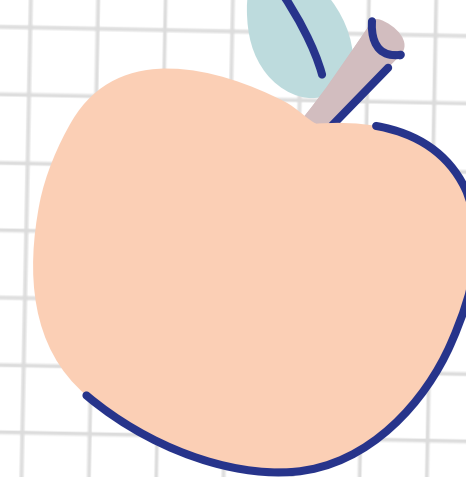
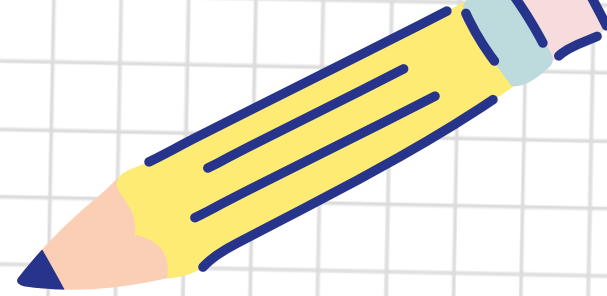
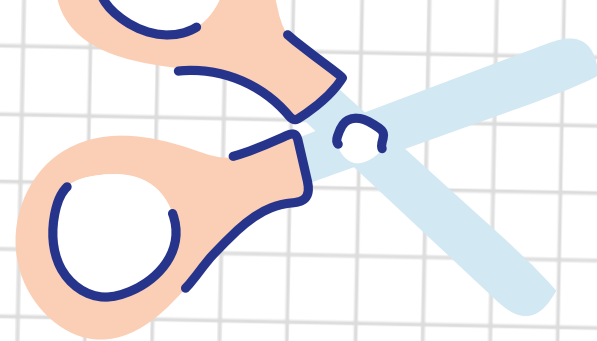
continuità

inclusione

comunità educante

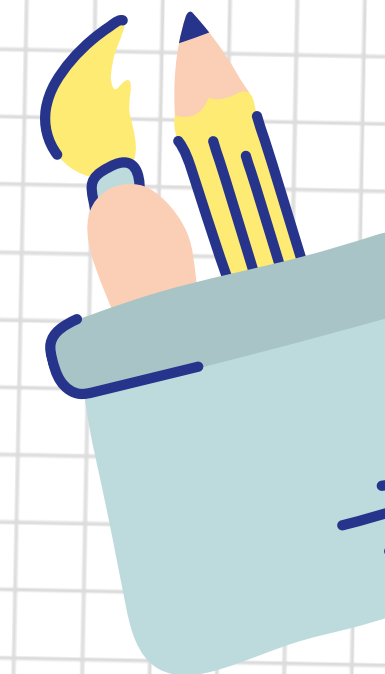
libretto personale





Una prospettiva che cambia lo sguardo

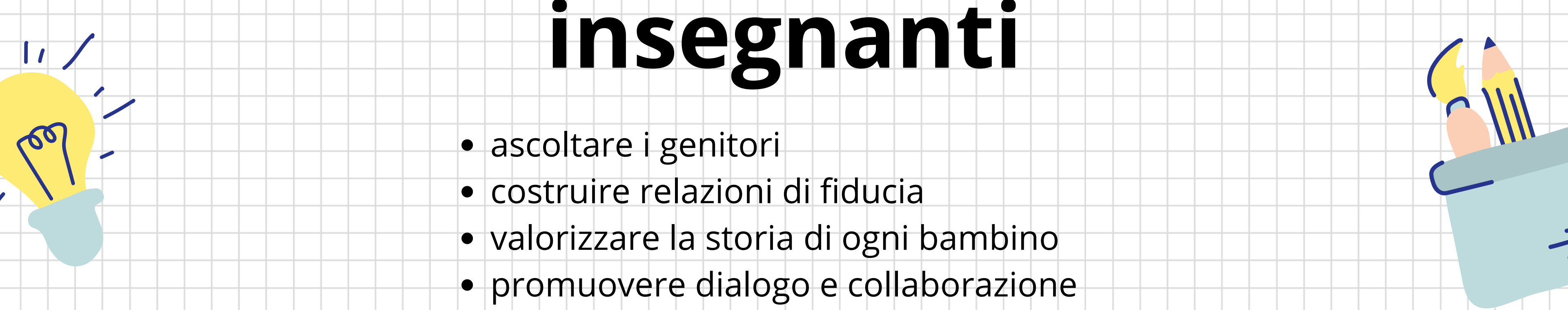
- L'importanza di ascoltare le famiglie
- il valore delle storie personali
- la necessità di una collaborazione autentica tra insegnanti e genitori
- ogni bambino porta con sé la propria storia familiare
- il rapporto scuola-famiglia può influenzare molto l'apprendimento
- quando c'è collaborazione, il clima educativo è più sereno



Non si tratta solo di informare i genitori, ma di coinvolgerli attivamente.

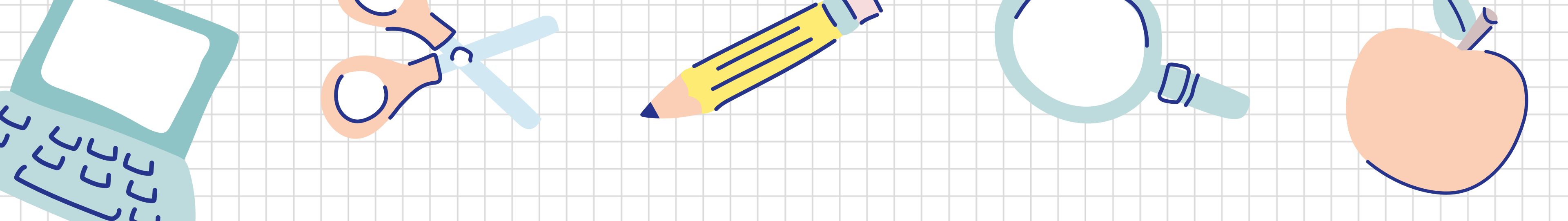


Il nostro futuro di insegnanti

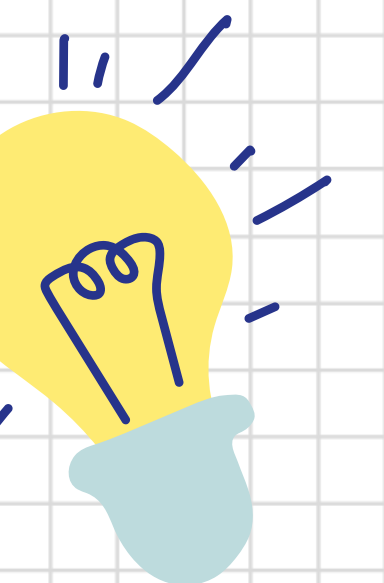
- ascoltare i genitori
 - costruire relazioni di fiducia
 - valorizzare la storia di ogni bambino
 - promuovere dialogo e collaborazione
 - educare significa costruire relazioni
- 

La scuola funziona meglio quando scuola e famiglia camminano insieme.





Cosa ci portiamo dietro



Ogni bambino arriva a scuola con una storia.



La pedagogia dei genitori ci ricorda di ascoltarla.

